



School Name	Survey Type	Number of Respondents (N)
049502/ Point Pleasant Junior & Senior High School	Personnel Survey/06012020	39

## School-Level Response Rates

Estimated Number of Faculty Members (teachers, administrators, counselors)	71
Surveys Received	39
<b>Estimated Response Rate (%):</b>	<b>54.9%</b>

## Results (Percentages) by Survey Question

### 1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	89.7%
Grade 10	79.5%
Grade 11	79.5%
Grade 12	71.8%

### 2a. How many years have you worked in this position or role in total?

This is my first year. (%)	1–2 years (%)	3–5 years (%)	6–10 years (%)	11–15 years (%)	More than 15 years (%)	No Response (%)
0.0%	5.1%	17.9%	17.9%	23.1%	35.9%	0.0%

### 2b. How many years have you worked in this position or role at the school?

This is my first year. (%)	1–2 years (%)	3–5 years (%)	6–10 years (%)	11–15 years (%)	16–20 years (%)	More than 20 years (%)	No Response (%)
0.0%	23.1%	17.9%	20.5%	25.6%	10.3%	2.6%	0.0%

### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	5.1%
No	94.9%

### 4a. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	No Response (%)
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	28.2%	69.2%	2.6%	0.0%	0.0%
b. Teachers expect all students to succeed academically.	28.2%	66.7%	5.1%	0.0%	0.0%



c. Students are encouraged to do their best.	51.3%	46.2%	2.6%	0.0%	0.0%
d. Teachers regularly talk to students about the importance of college.	23.1%	71.8%	5.1%	0.0%	0.0%
e. Students care about learning and getting a good education.	7.7%	64.1%	25.6%	2.6%	0.0%
f. Students are encouraged to set future college and career goals.	30.8%	69.2%	0.0%	0.0%	0.0%
g. Students are learning effective problem-solving skills.	12.8%	76.9%	10.3%	0.0%	0.0%
h. Teachers are able to engage students in a rigorous curriculum.	28.2%	61.5%	7.7%	2.6%	0.0%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous.	43.6%	53.8%	2.6%	0.0%	0.0%
j. The curriculum appropriately challenges most students.	30.8%	64.1%	2.6%	0.0%	2.6%
	<b>Strongly Agree (%)</b>	<b>Agree (%)</b>	<b>Disagree (%)</b>	<b>Strongly Disagree (%)</b>	<b>No Response (%)</b>
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	41.0%	56.4%	2.6%	0.0%	0.0%
l. Parents are included in the college preparation process.	43.6%	46.2%	10.3%	0.0%	0.0%
m. Students have access to the information and resources they need to support their college attendance decisions.	41.0%	56.4%	2.6%	0.0%	0.0%
n. Teachers include visual cues to encourage discussions about their own college experience.	28.2%	66.7%	5.1%	0.0%	0.0%
o. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	38.5%	56.4%	5.1%	0.0%	0.0%
p. College messaging is integrated into events, including sports events or arts performances.	20.5%	48.7%	30.8%	0.0%	0.0%
q. Faculty and staff engage in professional development about ways to promote college readiness.	10.3%	74.4%	12.8%	0.0%	2.6%
r. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	23.1%	61.5%	12.8%	0.0%	2.6%

**3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM**  
**(Note: Only teachers were asked to respond to this item):**

	<b>Strongly Agree (%)</b>	<b>Agree (%)</b>	<b>Disagree (%)</b>	<b>Strongly Disagree (%)</b>	<b>No Response (%)</b>
<b>RIGOR AND EXPECTATIONS</b>					
a. Creativity and original thinking are highly valued.	50.0%	50.0%	0.0%	0.0%	0.0%
b. I expect all students to succeed academically.	52.9%	47.1%	0.0%	0.0%	0.0%
c. Students are encouraged to do their best.	67.6%	29.4%	0.0%	0.0%	2.6%



d. I regularly talk to students about the importance of college.	32.4%	58.8%	5.9%	0.0%	2.6%
e. Students care about learning and getting a good education.	14.7%	61.8%	17.6%	2.9%	2.6%
f. Students are encouraged to set future college and career goals.	38.2%	58.8%	0.0%	0.0%	2.6%
g. Students are learning effective problem-solving skills.	32.4%	64.7%	0.0%	0.0%	2.6%
h. I am able to engage students in a rigorous curriculum.	26.5%	61.8%	5.9%	0.0%	5.1%
i. Advanced (i.e., honors, pre-AP, etc.) courses are appropriately rigorous.	47.1%	44.1%	0.0%	0.0%	7.7%
j. The curriculum appropriately challenges most students.	38.2%	58.8%	0.0%	0.0%	2.6%
	<b>Strongly Agree (%)</b>	<b>Agree (%)</b>	<b>Disagree (%)</b>	<b>Strongly Disagree (%)</b>	<b>No Response (%)</b>
<b>VISUAL CUES AND MATERIAL RESOURCES</b>					
k. College pennants, banners, and posters are visible.	35.3%	52.9%	8.8%	0.0%	2.6%
l. Parents are included in the college preparation process.	23.5%	61.8%	11.8%	0.0%	2.6%
m. Students have access to the information and resources they need to support their college attendance decisions.	35.3%	61.8%	0.0%	0.0%	2.6%
n. I include visual cues to encourage discussions about students' college experience.	35.3%	55.9%	5.9%	0.0%	2.6%
o. I am provided information about the school's college-going rate and FAFSA completion rates.	29.4%	58.8%	8.8%	0.0%	2.6%
p. College messaging is integrated into events, including sports events or arts performances.	26.5%	44.1%	23.5%	0.0%	5.1%
q. I engage in ongoing professional development about ways to promote college readiness.	23.5%	58.8%	14.7%	0.0%	2.6%
r. I am equipped with the knowledge to assist students in the transition from high school to college.	32.4%	55.9%	8.8%	0.0%	2.6%

4. What tools or sources of information have you found most valuable in helping to answer students' questions accurately about financial aid for college?

See the all school/county report for comments.

5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	<b>Rather Not Say (%)</b>	<b>Not at All (%)</b>	<b>Slightly (%)</b>	<b>Moderately (%)</b>	<b>Extremely (%)</b>	<b>No Response (%)</b>
FAFSA (Free Application for Federal Student Aid)	0.0%	10.3%	17.9%	56.4%	15.4%	0.0%
College savings plan/529	0.0%	23.1%	46.2%	25.6%	5.1%	0.0%



WV Higher Education Grant	0.0%	23.1%	38.5%	33.3%	5.1%	0.0%
Federal grants, loans, work-study	0.0%	12.8%	28.2%	46.2%	12.8%	0.0%
West Virginia PROMISE Scholarship	0.0%	12.8%	20.5%	51.3%	15.4%	0.0%
Scholarships from organizations, institutions, and other entities	0.0%	10.3%	23.1%	53.8%	12.8%	0.0%
WV Invests Grant	0.0%	28.2%	41.0%	25.6%	2.6%	2.6%
College selection (match and fit)	0.0%	2.6%	20.5%	53.8%	20.5%	2.6%
Requirements for college acceptance	0.0%	2.6%	17.9%	46.2%	28.2%	5.1%
The importance/benefit of college education	2.6%	2.6%	0.0%	35.9%	56.4%	2.6%
High school graduation requirements	2.6%	10.3%	23.1%	59.0%	2.6%	2.6%
ACT/SAT prep	2.6%	15.4%	43.6%	35.9%	0.0%	2.6%

**6. On average, how much do you think it costs for one year of in-state tuition at...**

	4-Year Public College (%)	2-Public Community or Technical College (%)
Up to \$3,000	0.0%	7.7%
\$3,001 - \$6,000	2.6%	38.5%
\$6,001 - \$10,000	43.6%	33.3%
\$10,001 - \$15,000	28.2%	10.3%
\$15,001 - \$20,000	12.8%	5.1%
\$20,001 - \$25,000	7.7%	0.0%
More than \$25,000	2.6%	0.0%
No Response	2.6%	5.1%

\*The correct amounts are highlighted in green.

**7. What do you think is the maximum amount of money per academic year that is available to help pay for college through each of the following programs?**

	Federal Pell Grant (%)	WV Higher Education Grant (%)	PROMISE Scholarship (%)
Up to \$1,000	0.0%	0.0%	0.0%
\$1,001 - \$2,000	2.6%	7.7%	2.6%
\$2,001 - \$3,000	5.1%	17.9%	10.3%
\$3,001 - \$4,000	28.2%	15.4%	10.3%
\$4,001 - \$5,000	15.4%	33.3%	35.9%



\$5,001 - \$6,000	7.7%	7.7%	7.7%
\$6,001 - \$7,000	10.3%	5.1%	10.3%
More than \$7,000	28.2%	10.3%	20.5%
No Response	2.6%	2.6%	2.6%

\*The correct amounts are highlighted in green.

**8. How much would tuition cost at a 2-year public community/technical college in West Virginia if a student qualifies for a WV Invests Grant?**

	<b>WV Invests Grant (%)</b>
\$0	23.1%
\$1 - \$2,000	23.1%
\$2,001 - \$4,000	30.8%
More than \$4,000	10.3%
No Response	12.8%

**9. Please rate your level of involvement in the college-related activities presented below.**

	<b>Not Applicable (%)</b>	<b>Never (%)</b>	<b>Seldom (%)</b>	<b>Sometimes (%)</b>	<b>Often (%)</b>	<b>Always (%)</b>	<b>No Response (%)</b>
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	7.7%	28.2%	25.6%	23.1%	10.3%	2.6%	2.6%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	2.6%	38.5%	41.0%	15.4%	2.6%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	35.9%	38.5%	17.9%	7.7%
I offer students supplemental instructional support to prepare them for postsecondary options.	2.6%	0.0%	12.8%	48.7%	30.8%	2.6%	2.6%
I offer or incorporate class time to support college preparation efforts at my school.	2.6%	0.0%	17.9%	38.5%	28.2%	7.7%	5.1%
I talk with parents about their ability to help prepare their student(s)	2.6%	12.8%	30.8%	41.0%	5.1%	2.6%	5.1%



for postsecondary education.

10. Please rank order the most important aspects (1) to the least important aspects (6) to building a college-going culture at your school. Listed below are percentages of each item ranked as number 1.

	(%)
a. Encourage and support student overall success	33.3%
b. Promote post-secondary interest and options	12.8%
c. Provide application and/or college planning support	5.1%
d. Provide academic support and rigorous curriculum	25.6%
e. Talk to students one-on-one	30.8%
f. Other	5.1%
See the all school/county report for comments.	

11. Please explain why you ranked the items in that particular order.

See the all school/county report for comments.

12. Please explain what you see as your role in building a college-going culture at your school. How has your role changed, if at all, since the presence of GEAR UP at your school?

See the all school/county report for comments.

13. Please indicate how effective participation in GEAR UP-sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I Did Not Attend (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	0.0%	10.3%	2.6%	20.5%	41.0%	23.1%	2.6%
Opportunities to participate in college visits	0.0%	15.4%	0.0%	10.3%	48.7%	23.1%	2.6%
Summer activities	10.3%	25.6%	0.0%	23.1%	30.8%	7.7%	2.6%
College Application and Exploration Week	0.0%	10.3%	0.0%	15.4%	56.4%	15.4%	2.6%
Information about college entrance requirements	0.0%	7.7%	0.0%	7.7%	64.1%	17.9%	2.6%
Career exploration activities	0.0%	7.7%	0.0%	7.7%	64.1%	17.9%	2.6%



Test preparation (e.g., Testive, ACT/SAT prep)	0.0%	7.7%	2.6%	10.3%	48.7%	28.2%	2.6%
Assistance with college entrance processes	0.0%	7.7%	0.0%	23.1%	38.5%	28.2%	2.6%
Assistance with completing financial aid forms (e.g., FAFSA)	0.0%	7.7%	0.0%	12.8%	35.9%	41.0%	2.6%
Teacher professional development about college awareness and success strategies	0.0%	5.1%	0.0%	28.2%	48.7%	15.4%	2.6%
Student Success Societies/mentoring opportunities	2.6%	15.4%	0.0%	25.6%	35.9%	15.4%	5.1%
Faculty Senate presentations	2.6%	5.1%	2.6%	25.6%	51.3%	10.3%	2.6%
College Decision Day and/or other college acceptance ceremonies	0.0%	5.1%	0.0%	15.4%	51.3%	25.6%	2.6%

**14. FOR ADMINISTRATORS ONLY: Please rate the frequency in which you take the following actions to promote a college-going culture at your school, if at all.**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Collaboration with other personnel in your school	0.0%	0.0%	0.0%	40.0%	60.0%	0.0%
Collaboration with personnel in other schools	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%
Collaboration with postsecondary partners	0.0%	0.0%	0.0%	40.0%	60.0%	0.0%
Collaboration with HEPC and/or other agencies	0.0%	0.0%	20.0%	60.0%	20.0%	0.0%
Use of high-quality college preparation/readiness curricula	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%
Targeted engagement of parents	0.0%	0.0%	0.0%	40.0%	60.0%	0.0%
Targeted engagement of community organizations	0.0%	0.0%	0.0%	20.0%	80.0%	0.0%
Other (see below):	0.0%	0.0%	0.0%	0.0%	20.0%	80.0%
See the all school/county report for comments.						

**15. After the GEAR UP grant leaves your school, what college-readiness activities will be the easiest to sustain?**

See the all school/county report for comments.
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**16. After the GEAR UP grant leaves your school, what college-readiness activities will be the most challenging to sustain?**



See the all school/county report for comments.

**17. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
10.3%	23.1%	41.0%	12.8%	7.7%	5.1%

**Please elaborate:**

See the all school/county report for comments.

**18. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	59.0%	35.9%	5.1%
I think GEAR UP is making a positive impact on my colleagues in my school.	0.0%	0.0%	7.7%	66.7%	15.4%	10.3%
GEAR UP activities are likely to be sustained after the grant ends.	2.6%	0.0%	33.3%	51.3%	5.1%	7.7%

**19. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family involvement	0.0%	2.6%	12.8%	48.7%	28.2%	7.7%
Mentoring	0.0%	5.1%	10.3%	51.3%	25.6%	7.7%
Academic support	0.0%	2.6%	7.7%	46.2%	35.9%	7.7%
Financial literacy	0.0%	2.6%	23.1%	41.0%	25.6%	7.7%
Partnership with institutions of higher education	0.0%	5.1%	12.8%	46.2%	28.2%	7.7%
Community support	0.0%	7.7%	20.5%	43.6%	20.5%	7.7%
College visits	0.0%	7.7%	17.9%	38.5%	25.6%	10.3%
Access to college professionals	0.0%	10.3%	23.1%	33.3%	25.6%	7.7%
Life-skills development	0.0%	0.0%	20.5%	48.7%	23.1%	7.7%
College Application and Exploration Week	0.0%	5.1%	5.1%	56.4%	25.6%	7.7%





College Decision Day and/or other college acceptance ceremonies/programming	0.0%	7.7%	7.7%	53.8%	23.1%	7.7%
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**20. How sure are you that the majority of students...**

	Not Applicable (%)	Not at All (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military?	2.6%	23.1%	48.7%	15.4%	5.1%	5.1%
...will be eligible to apply to a postsecondary institution?	0.0%	0.0%	38.5%	43.6%	10.3%	7.7%
...can make an educational plan that will prepare them for college?	0.0%	7.7%	38.5%	46.2%	2.6%	5.1%
...can get good grades in their high school science classes?	0.0%	0.0%	38.5%	51.3%	5.1%	5.1%
...can get good grades in their high school math classes?	0.0%	2.6%	51.3%	35.9%	5.1%	5.1%
...can choose the high school classes needed to get into college?	0.0%	2.6%	46.2%	46.2%	0.0%	5.1%
...know enough about computers/ technology to get into college?	0.0%	5.1%	35.9%	43.6%	10.3%	5.1%
...can go to college after high school?	0.0%	7.7%	30.8%	51.3%	5.1%	5.1%
...could get A's and B's in college?	0.0%	12.8%	43.6%	35.9%	0.0%	7.7%
...could finish college and receive a college degree?	0.0%	7.7%	33.3%	48.7%	2.6%	7.7%

**21. What do you feel is the most significant factor that prevents students from setting postsecondary education or training goals?**

See the all school/county report for comments.
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**22. What do you feel is the most significant factor that prevents students from achieving their postsecondary education or training goals?**

See the all school/county report for comments.
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**23. Please use this space for additional comments, questions, or concerns:**

See the all school/county report for comments.
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